

# STAT 1350.02: Elementary Statistics

Autumn 2021

*“Statistical thinking will one day be as necessary for efficient citizenship as the ability to read and write.”* --H.G. Wells

STAT 1350 is a 3-credit statistical literacy course designed to help you become thoughtful and critical consumers of statistics in everyday life. This particular section of STAT 1350 is 100% online, with asynchronous lectures each week and synchronous recitations. You will learn in this course about how data is produced, organized, and summarized. You will also learn about how samples of data can be used to make inferences about populations.

This course satisfies the learning goals of the *GE Data Analysis requirement*, which are to develop an understanding of the basic ideas of statistical reasoning, to comprehend methods needed to analyze and critically evaluate statistical arguments, and recognize the importance of statistical ideas. The course seeks to encourage students to actively think about statistical issues arising in real problems and to understand the basic statistical techniques used to generate, summarize, and draw conclusions from data.

## Teaching Team

To learn more about the Instructor and Teaching Assistants, please visit the **Meet your Instructors** page, found by clicking on the **Course Logistics** button on the course homepage.

**Instructor:** Dr. Michelle Everson ([everson.50@osu.edu](mailto:everson.50@osu.edu))

**Office:** 415 Cockins Hall (phone: 614-292-3593)

### Instructor Office Hours:

Tuesdays 10:30-11:30 a.m. and Thursdays 2-3 p.m. via Zoom, Wednesdays 10 a.m – 12 p.m. in 415 Cockins Hall, and by appointment. See the **Instructor and Teaching Assistant Office Hours** page in the **Course Logistics** section for more details and Zoom link.

### Teaching Assistants

Demond Handley ([handley.74@osu.edu](mailto:handley.74@osu.edu))  
Pashmeen Kaur ([kaur.138@osu.edu](mailto:kaur.138@osu.edu))

Colleen Sunderland-Ober ([sunderland.46@osu.edu](mailto:sunderland.46@osu.edu))  
Yue Yu ([yu.2063@osu.edu](mailto:yu.2063@osu.edu))

**Based on the synchronous recitation section you signed up for, you will be assigned to a particular teaching assistant who will lead your recitation via Zoom, grade your weekly lab activities, and attempt to help answer questions for you.** Your assigned teaching assistant is the first person you should talk to when you have questions or concerns. If that teaching assistant cannot help you, the instructor will intervene. Your assigned teaching assistant will meet with you during Week 1 for your first recitation of the semester. We will post an announcement on Carmen for you before the start of the semester with details about the Zoom link for your recitation, and we will also share that information with you via email. Note that if you are ever in doubt about who your assigned TA is, go to <https://buckeyelink.osu.edu/> and click on My Buckeye Link to look up your class schedule; the TA will be listed as the instructor for the recitation portion of STAT 1350.

## Teaching Assistant Office Hours and the MSLC

There are multiple ways in which you will be able to get help this semester in STAT 1350. In addition to the in-person and online office hours the instructor will have, there will also be opportunities to meet with any of our teaching assistants outside of recitation time either online (via Zoom) or by going to the Mathematics and Statistics Learning Center (MSLC; <https://mslc.osu.edu/>) in 132 Cockins Hall. The MSLC will be open beginning the week of August 30<sup>th</sup>. We will share the more details about the MSLC (e.g., how it operates, when assistance for STAT 1350 will be available, etc.), in addition to the online teaching assistant office hours, on the **Instructor and Teaching Assistant Office Hours** page within our **Course Logistics** section on Carmen. All MSLC hours and teaching assistant office hours will begin during Week 2 of the semester.

## Communication and Email Correspondence

Given the online nature of this course, communication is critical, and we always welcome your feedback. We will communicate with you often via email—mostly through the Carmen course site—in addition to posting important announcements within Carmen. We understand it is not always easy to ask for help when you need it, but please seek us out to share problems, concerns, or frustrations. We are always available for help, but we cannot help you, intervene, or clarify something if we do not know what is wrong or confusing. It is much easier to deal with and resolve a situation if you share it with your instructor and/or teaching assistant, earlier rather than later. **You are ultimately responsible for your own learning, but we are here to support you in any way that we can.** In order to protect your privacy, all course email correspondence *must* be done through a valid OSU name.number or Buckeyemail account, or through the course website (Carmen). It is your responsibility to make sure that any email messages you send to us are received, and you need to carefully read through all correspondence sent to you by your teaching assistant or by the instructor (and make sure this does not end up in your Junk folder!). If you send an email message and get no reply within 48 hours, please send that message again.

## Required Materials

**Textbook:** *Statistics: Concepts and Controversies* (10<sup>th</sup> edition) by David Moore and William Notz

The textbook for STAT 1350 will be delivered electronically via CarmenBooks. If you opted in, you will go into our Carmen course site, click on the **Macmillan Higher Education** link on the left side of the page, and then click on the icon that says **Achieve**. If this is your first time using Achieve, you'll be prompted to confirm your name and email address. This will then allow you to log in to our STAT 1350 Achieve site. Using other resources in Achieve is not required this semester, but this is where the electronic version of the "*Statistics: Concepts and Controversies*" textbook is housed. To get to the electronic textbook, hover your mouse over the menu bar on the left side of the Achieve page and then click on the link to the **E-book**. More details about accessing the textbook can be found in Carmen in the **Course Logistics** section, on the **Accessing the Course Textbook** page. CarmenBooks is an Inclusive Access program that offers digital copies of selected textbooks for a fraction of the cost of a new, physical copy. If you register for a course using CarmenBooks, you will see this discounted textbook cost reflected as a course fee. When enrolling in courses in BuckeyeLink, you will see the text "Digital Textbook Fee" under the "Enrollment Information" section. For more information, please go to the following link: <https://affordablelearning.osu.edu/carmenbooks/students>

**Calculator:** A simple calculator (with a square root key) will be necessary for STAT 1350.

## Getting Started with the Online Course

The best way to get started with the course is to spend some time exploring the course website. Go to <https://carmen.osu.edu/#> to log on to Carmen (note we might sometimes refer to Carmen as Canvas, or as Carmen Canvas). You should then see a link for the STAT 1350 site. Look carefully at the way the course site is set up. On the homepage of the course site, there are links to the different weeks of the semester, and clicking on those links takes you to a detailed overview that contains all materials you need for any given week. **We suggest you start each new week by reading through the weekly overview, reading assigned textbook chapters, and watching lecture videos.** *Although several things will be available to you on the course site at the beginning of the semester, not all assignments have been created or posted. We will slowly add to the course site in the coming weeks, and our plan will be to stay at least two weeks ahead you in terms of adding content to the site.* We hope the course site will be relatively easy for you to navigate, but if you are ever in doubt about anything, please let us know!

### Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](#)
- Streaming audio and video
- Synchronous course tools

The baseline technical skills necessary for this online course are as follows:

- Successful students will possess basic computer and web-browsing skills.
- Students will be familiar with navigating Carmen Canvas. The following website may help you if you encounter difficulties with Carmen Canvas: <https://resourcecenter.odee.osu.edu/canvas/>
- Students will need to be proficient with the MS Office Suite and understand how to convert files to PDF format if necessary.

Suggested equipment, technology, and software:

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) or landline to use for BuckeyePass authentication
- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft's Student Advantage program. Full instructions for downloading and installation can be found at [go.osu.edu/office365help](https://go.osu.edu/office365help)
- We strongly encourage you to avoid using Safari as an internet browser because we have found that certain images in assignments and exams do not show up well in Safari. Details can be found at <https://teaching.resources.osu.edu/toolsets/carmencanvas/faqs#item578>. If are able to use Chrome, Firefox, or Microsoft Edge, we hope you will do this.

If you ever experience technical issues with our course website, please be sure to contact [shelp@osu.edu](mailto:shelp@osu.edu) for technical support, or call 614-688-4357.

### Grading

Final grades in the course will be determined based on the following scale, and based on the percentage of total points that you earn during the semester. **We do not curve the grades in STAT 1350.**

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	E
Min %	93%	90%	87%	83%	80%	77%	73%	70%	67%	60%	≤59%

Your final grade in this course will depend on the following.

Assignment	Points	Percentage of Grade
Lab Activities (12 Lab Activities worth 10 point each; lowest score dropped)	110 points	35.3%
Homework Assignments (12 Homework Assignments worth 10 points each; lowest score dropped)	110 points	35.3%
Participation (Recitation attendance taken 13 times; first missed recitation dropped)	12 points	3.8%
Midterm Exam	40 points	12.8%
Final Exam	40 points	12.8%
<b>Total</b>	<b>312 points</b>	<b>100%</b>

**Disclaimer:** This syllabus should be taken as a fairly reliable guide for the course content. However, we reserve the right to change the methods of grading and/or assessment if necessary. Any changes will be communicated to you through official course announcements.

### More Details about Lab Activities, Homework Assignments, and Participation

Again, you should start each new week by reading through the weekly overview, and you'll find that the overview contains lots of details about assignments and links to all activities, assignments, and resources you will need to work through for that week. We will also send you an email announcement at the start of each week with reminders about assignments and deadlines. **There are weekly deadlines that need to be met within the online course, but there is flexibility in terms of when you can do your work, and we will consistently monitor the course site and jump in whenever necessary to help you.** Our assignments are meant to challenge you, but we also want to be fair. To do the best job possible on assignments, it's extremely important that you read the textbook, watch the lecture videos, and reach out for help when you need it. We want everyone to succeed in this course!

Please keep in mind that we automatically drop your lowest lab activity grade and your lowest homework assignment grade. **If you have to miss a lab activity or if you miss a homework assignment deadline, we will automatically take your first missed lab activity and your first missed homework assignment to be your lowest grades (in that you will receive 0 for not completing the assignments), no matter what the reason for missing these assignments is. For this reason, please do not ask us to make up this work.** If you have to miss additional work after these first missed assignments, we will work with you

to help you make up that additional missed work. We allow for these assignment grades to be dropped because we recognize that sometimes, unavoidable things happen that might affect your ability to complete your work and we do not want you to worry about having to make up work in these situations.

### **Lab Activities**

There are 12 lab activities that you will complete during the semester. These activities provide you with opportunities to apply and extend what you are learning in your reading and through lectures. These are activities that we hope you will be able to work through each week, with your peers and your assigned teaching assistant, during recitation. **We don't expect you to complete the lab activities during recitation since they won't be due until the Friday after your recitation, but we plan to allow time during recitation for you to work on the activities with your peers and get immediate assistance from your teaching assistant.**

During the weeks in which you have lab activities, links to the activities will be posted within the weekly overview. You can also get to the lab activities by clicking on the **Assignments** link on the left side of the course page. The lab activities will include several questions that will require short answers. You should always save your work as a Word or PDF file and then submit it through the appropriate link within the weekly module (or by going back to the **Assignments** section). Lab activities are always due on **Fridays** by **11:55 p.m.**, with the exception of Lab Activity #10 which is due on a Sunday. We strongly encourage you to review the activities before your weekly recitation and to use recitation time to discuss the activities with your peers. Recitation is also a time to get help from your teaching assistant if you are struggling with the content for a given week, to review important ideas, and to learn more about problem-solving strategies. We also hope you will post questions about lab activities (and homework assignments) in the appropriate Carmen discussion forums on the course site if you need help. Separate forums will be set up each week for questions related to the content for the week.

**Each lab activity is graded based on effort and correctness. If you make the effort to complete the activity, regardless of your answers, you will get 50% (or 5 points) on the assignment. The remaining 50% (or 5 points) of the grade is based on a selection of problems that we will grade based on correctness.** It is therefore very important that you answer all questions on each activity and ask for help if you need it! The teaching assistants will grade your lab activities and you can generally expect feedback within 5 days. Prior to sharing individual feedback with you, we will post an answer key for the lab activity within a day of the deadline (no later than by noon on Saturday) in our **Course Logistics** section so you can get immediate feedback.

Please keep in mind that we attempt to provide feedback on each of your lab activities. You can view that feedback by going back to the **Assignments** section and clicking on the link of the assignment name. It is up to you to look carefully through that feedback and ask questions if you have concerns about problems you missed. Further, if you get full credit on a lab activity, this only means that you completed the activity and did well on the questions we selected to grade. You might have missed other, non-graded questions. For this reason, it's extremely important to look through the lab answer keys since questions on homework assignments or exams might be based on non-graded lab activity questions.

### **Homework Assignments**

Links to homework assignments can be found within the weekly modules or by going to the **Quizzes** link on the left side of the Carmen course page. To make sure you stay on top of the material in the course, there are almost WEEKLY homework assignments (beginning Week 1 of the semester). Each homework assignment consists of 10 multiple-choice questions, and we set the assignments up this way to give you practice with the types of questions that will appear on your exams. Each question is worth 1 point, and

you will complete these assignments through Carmen by the appropriate deadline. **All homework assignments, with the exception of Homework #12, are due on Sundays by 11:55 p.m.** (Homework #12 will be due on the Wednesday of the last week of classes, at 11:55 p.m.). Although the assignments are set up using the quiz tool in Carmen, they are not “quizzes” in the traditional sense. You can have as much time as you need to complete homework assignments before the deadline, and you can use your textbook and lecture notes, but once you officially submit your work to be graded, you cannot change any of your answers, and you get just one attempt to work on each homework assignment. Once the deadline has passed, the assignment will be automatically graded and you will receive feedback. Please refer to the document “**Completing Homework Assignments and Reviewing Feedback**” in the **Course Logistics** section of the course website for details on how you can see feedback on your homework assignments. If you do not attempt to complete a homework assignment at all, you **will not** have any access to assignment feedback or to the correct answers for each homework question, so it’s to your advantage to at least try to work through each assignment and not completely skip any assignment. Please note that links to Word and PDF copies of each homework assignment can be found within the weekly overviews, within the **Course Logistics** section, or by clicking on the assignment link in the **Quizzes** area, just in case you’d like to print out the assignment and make note of your answers before officially submitting your work through the quiz tool.

### **Participation**

Because you chose to sign up for this particular online section of STAT 1350, with asynchronous lectures and synchronous recitations, we feel recitation attendance is critical, and we want to reward you for making the effort to attend recitation. You will receive one point toward your “participation” grade for each recitation you attend this semester. Your teaching assistant will keep track of attendance through Zoom and update the grade book each week to reflect your recitation attendance. You should plan to attend all recitations this semester, including the recitation that will take place during Week 1. There are 13 recitations you will be expected to attend this semester. There will be no recitations during Weeks 8 and 14. Recitation during Week 16 will focus on reviewing for the final exam and will be optional. **We allow one recitation absence to be dropped from your grade, meaning that you will get 12 points toward participation this semester.** Recitation attendance is a small percentage of your grade and it cannot be made up.

### **Exams**

This course has one online midterm exam and a non-comprehensive (or non-cumulative) online final exam. Each exam is worth 40 points, and each exam will consist of 20 multiple-choice questions. You will have a certain window of time in which to access the exams through Carmen. These exams are NOT proctored. Please make note of the dates of the exams (see below) so that you can plan to set time aside during these dates to complete the exams. The times below are for the Eastern U.S. time zone; please make appropriate adjustments if you are not currently in this time zone. If you cannot be available at these times for unavoidable reasons, you must speak with Dr. Everson at least two weeks prior to the time in which the exam becomes available in order to discuss this and to make arrangements to complete a make-up exam. **If you fail to take an exam during the time when it is available without any communication with us to explain, we will not allow you to make up the exam unless there is an emergency situation that you can document.**

**Midterm Exam:** The **Midterm Exam** will cover Chapters 1 through 6 and Chapters 10 through 13. It will become available at **12 a.m.** (very early in the morning) on **Tuesday, October 12<sup>th</sup>**, and you will need to submit the answers to your exam no later than **Wednesday, October 13<sup>th</sup>**, by **11:55 p.m.** Once you open your exam, please note you have to finish the exam in one sitting, and you will have

90 minutes to work on the exam once it is opened. Thus, **you should not start the exam until you know you will have some uninterrupted work time, and you want to make sure to start the exam well before the deadline so you can get your full 90 minutes if you think you might need that amount of time.** We take academic honesty very seriously in this course and it is expected that you work on the exam by yourself and that you do not discuss the exam with your peers until after grades and feedback have been released to everyone. You can use any notes you want as you are working on the exam, along with your textbook, but you cannot consult with other people during the exam.

**Final Exam:** The **Final Exam** will cover Chapters 14, 15, 17, 18, 21, 22, and 23. It will be structured much like the Midterm Exam. It will become available to you at **12 a.m.** (very early in the morning) on **Friday, December 10<sup>th</sup>**, and you will have until **11:55 p.m.** on **Monday, December 13<sup>th</sup>** to submit the answers to your exam. Again, it is expected that you work independently on the Final Exam and that you complete the exam in one sitting, within 90 minutes of opening the exam.

More details will be shared on our Carmen course site about the midterm and final exams as we get closer to our exam dates. We will also post practice exams and other exam review materials on Carmen.

### **Policies on Late and Missed Assignments**

Remember that **no matter what the reason**, the first lab activity and the first homework assignment you miss will be considered your dropped assignments, so please do not ask to make up these assignments. We will also not allow recitation attendance to be made up unless there is an extreme and documented reason for missing recitation. If you have to miss subsequent work beyond the lab and homework assignments that are automatically dropped from your grade, **you will need to contact Dr. Everson as soon as possible (and no later than one week after missing the assignment) to discuss ways to make up this missed work.**

### **Disputes about Grades**

If you feel that an assignment has been graded incorrectly or unfairly, you must speak with your teaching assistant or Dr. Everson within one week of getting your grade on that assignment. We will not re-grade assignments at the end of the semester if you are not satisfied at that time with your final course grade.

### **Extra Credit**

You each have the ability to earn up to 10 points of extra credit this semester by working on a Statistics Journal Assignment. You can read more about this assignment in a handout posted within the **Course Logistics** section. It is also possible that the instructor might announce other extra credit opportunities here and there, and we hope you will take advantage of those chances to earn extra points. **Please do not ask to complete any additional extra credit assignments at the end of the semester to boost your grade because we do not allow for this in STAT 1350.**

### **Addressing Issues of Differing Abilities**

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request process](#), managed by Student Life Disability

Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let Dr. Everson know immediately so that we can privately discuss options. To establish reasonable accommodations, we may request that you register with Student Life Disability Services. After registration, make arrangements with Dr. Everson as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.

### **Creating a Respectful and Safe Class Environment**

We want STAT 1350 to be an environment where you can feel safe to express your thoughts and ideas. You can expect fair, consistent, and respectful treatment from the entire STAT 1350 teaching team. We expect all students to treat fellow students, teaching assistants, and the instructor with respect in your behavior, attitude and communications, be they in-person or through online communication. Please see the OSU Code of Student Conduct at <http://studentlife.osu.edu/csc/>. The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

### **Academic Misconduct**

The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. It is the responsibility of the Committee on Academic Misconduct (COAM) to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

We take academic misconduct very seriously in STAT 1350. If you are suspected of behaving dishonestly during an exam (e.g., working with other students during the exam, allowing another student to copy your exam answers or copying answers from another student, sharing exam answers with peers, enlisting someone else to take exams for you) or when completing any other required course assignment (such as by doing another student’s work, copying work that was completed by other individuals or other students, or letting another student copy your work), this is grounds for us to file a COAM report, and this may result in a failing grade in this course or an even more severe penalty. It’s not worth it to cheat! If you need to earn a particular grade and are struggling, talk to us. We can help.

## **Please Take Care of Yourself**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](https://ccs.osu.edu) or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766. If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 800-273-8255); or text (4hope to 741741); or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org)

**Health and safety requirements:** All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>). Non-compliance will be warned first and disciplinary actions will be taken for repeated offenses.

## **Statement on Title IX**

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at [titleix@osu.edu](mailto:titleix@osu.edu).

## **Diversity**

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

## Course Outline

The following is a general outline of the course, and it is subject to change at the discretion of your instructor. Any changes will be announced on Carmen and shared via email. Assignments are always due at 11:55 p.m. on either Fridays or Sundays, with the exception of Homework 12.

Date	Week	Topic	Textbook Readings	Assignments due
8/23-8/29	1	Data/Samples	Chapters 1 & 2	Homework 1 (8/29)
8/30-9/5	2	More on Sampling/Surveys	Chapters 3 & 4	Lab 1 (9/3)/Homework 2 (9/5)
9/6-9/12	3	Experiments	Chapters 5 & 6	Lab 2 (9/10)/Homework 3 (9/12)
9/13-9/19	4	Graphs	Chapters 10& 11	Lab 3 (9/17)/Homework 4 (9/19)
9/20-9/26	5	Summary Statistics	Chapter 12	Lab 4 (9/24)/Homework 5 (9/26)
9/27-10/3	6	Normal Distributions	Chapter 13	Lab 5 (10/1)/Homework 6 (10/3)
10/4-10/10	7	Midterm Exam Review	Chapters 1-6 & 10-13	Lab 6 (10/8)
10/11-10/17	8	<b>Midterm Exam</b> /Introduction to Probability/Autumn Break (10/14 & 10/15)	Review chapters from Weeks 1-7/Chapter 17	Enjoy a break this week! 😊
10/18-10/24	9	Probability/Sampling Distributions	Chapter 18	Lab 7 (10/22)/Homework 7 (10/24)
10/25-10/31	10	Confidence Intervals	Chapter 21 (up through page 498)	Lab 8 (10/29)/Homework 8 (10/31)
11/1-11/7	11	Confidence Intervals	Chapter 21 (up through page 498)	Lab 9 (11/5)/Homework 9 (11/7)
11/8-11/14	12	Hypothesis Testing	Chapter 22 (up through page 521)	Lab 10 (11/14)
11/15-11/21	13	Hypothesis Testing	Chapter 23 (up through page 544)	Lab 11 (11/19)/Homework 10 (11/21)
11/22-11/28	14	Correlation and Regression/ <b>Thanksgiving Break</b> (11/25-11/28)	Chapters 14 & 15	Enjoy a break this week! 😊
11/29-12/5	15	Correlation and Regression	Chapters 14 & 15/ Review chapters from Weeks 9-1	Lab 12 (12/3)/Homework 11 (12/5)
12/6-12/12	16	Final Exam Review/ <b>Final Exam</b>	Review chapters from Weeks 9-15	Homework 12 (12/8)

### Tips for Success in STAT 1350

- **If you are taking this course from a location outside of Ohio, please remember that all times listed in the syllabus are in Eastern Standard Time (EST). Not being aware of different time zones is no excuse for submitting late work!**
- We believe strongly that grades are earned, not given. If you need to achieve a certain grade in this course, be careful to complete all assignments, plan appropriate time for studying, review feedback you receive on graded activities so you can talk to us about any problems you missed, and get help as needed in order to achieve your goal. We hope your grade in the course will be just as important to you on Day 1 as it is at the end of the semester, especially since you will have known the expectations

of this course all semester and are in control of deciding what grade to earn. Again, we will not re-grade assignments at the end of the semester or provide you with more chances to earn extra credit if you are not satisfied at that time with your final course grade.

- This is NOT a math class, but some math will be used in the course, and we have a Mathematics Review Guide posted in the **Course Logistics** section of the course site if you are concerned about your math skills.
- Download the Canvas app (<https://teaching.resources.osu.edu/toolsets/carmencanvas/guides/canvas-mobile-apps>) so that you can stay on top of important announcements in the course and even read materials from the course site or work on assignments. When you log on to the course site from your computer for the first time, click on the **Account** icon on the far left, and then select **Notifications**. You can choose to be notified—via email and/or messages sent to your phone—about important announcements, discussion postings, grades on assignments, etc. We strongly recommend this!
- You are responsible for your learning. Distance courses afford flexibility in how you learn, where you learn, and when you learn, but it is critical that you manage your time wisely. You should expect to spend a minimum of 9 hours weekly in this course. **You should also expect to log on to Carmen at least two or three times per week to review weekly overviews, watch and listen to recorded lectures, attend your synchronous recitation, complete lab activities, complete homework assignments, and review feedback on your progress in the course.**
- We realize you might be tempted to work ahead, but keep in mind that our ultimate goal is for all students to get through the material at a similar pace. You are free to complete assignments earlier than the posted deadlines, but we will not be able to grade your work and give you feedback until after official assignment deadlines. We also will not be able to have all assignments ready to go at the very beginning of the semester, nor can we rush to post things if you desire to work far ahead. Note that even if you plan to work ahead, we still expect you to attend recitation each week!
- On a weekly basis, the instructor will post an announcement in order to remind you about important due dates and course activities. Announcements also serve as a way of introducing new opportunities to you and clarifying assignment instructions. You are responsible for reading through these announcements and knowing their contents. They will be posted in the **Announcements** section on our Carmen course site and we will alert you via email so you know that announcements have been posted. Be sure to check your Carmen email regularly since this will be our primary means of communicating with you.
- Your peers can be an excellent source of information. We encourage you to talk with your peers and to try to help each other, especially during recitation. **Just keep in mind that you must submit your own individual work.** Circulating Google Docs with answers or sharing answers via other platforms (like GroupME) is not a good way to collaborate if it leads to situations where you are submitting work that is not your own, or if you are aiding other students in possible dishonest conduct. Also, you must work independently on the midterm and final exams.
- Remember there are many ways to get help each week! We hope you'll receive a lot of help during recitation, but you can also receive help by emailing the instructor or your assigned teaching assistant with questions, posting questions in our discussion forums, attending office hours with the instructor or one of the teaching assistants, or seeking out help through the MSLC. The sooner you get started with your work each week, the more opportunities there will be for us to help and support you.
- Try to find ways to organize the material you will see on the course website. This can be incredibly helpful when it comes time to studying for exams. Print out the slides that accompany each lecture

video if you are able to (these slides are saved in different ways and posted within our weekly overviews so you can take notes as you are watching and listening to lectures), and purchase a binder where you can sort your printed notes and assignments by chapters or topics. Or, attempt to set up a folder for STAT 1350 on your computer where you store electronic copies of lecture materials and assignment handouts for easy access.

- If you accidentally submit a homework assignment before you were ready to submit it, please contact Dr. Everson as quickly as possible, before the assignment deadline, so we can give you a second attempt to complete the assignment. Further, if you have difficulties submitting your homework answers using the quiz tool in Carmen, please email your answers directly to Dr. Everson before the deadline to ensure you get credit for the assignment. We know from past experience that trying to submit homework answers through the Canvas app can sometimes be problematic, so, if you are able to, we encourage you to use a computer to complete your homework assignments.
- Material will get more challenging as we go through the semester. We say this to warn you, not to scare you. You may need to spend more time studying material that is covered later in the semester versus material covered earlier in the semester. This also means you might find the Midterm Exam to be easier than the Final Exam.

We're all on the same team and we are in this together. Please don't forget that. We want everyone to be successful in this course, and we are here to support you and cheer you on. Here's to a great autumn semester! 😊