

COLLEGE OF ARTS AND SCIENCES

# SYLLABUS: STAT 7540 STOCHASTIC PROCESSES SPRING 2023

# **Course overview**

### Instructor

| Instructor:    | David J. Sivakoff   |
|----------------|---|
| Email address: | dsivakoff@stat.osu.edu  |
| Class Website: | Carmen  |
| Lectures:      | MWF at 10:20-11:15am in 109 Caldwell Lab                                  |
| Office hours:  | M, Th 9-10am and by appointment (please schedule appointments at least 24 |
|                | hours in advance). Office in CH 440A.                                     |

## **Course description**

STAT 7540 is an introduction to stochastic processes using the rigorous tools of probability theory from Stat 7201. Students will learn about advanced probability models, which are used to describe dependence between random variables, such as temporal or spatial dependence, and methods to analyze the properties of these models. Specific topics include:

- Martingales: Convergence, optional stopping theorem, concentration inequalities
- Markov chains: Recurrence and transience, stationary measures, ergodicity, Strong Markov property, mixing
- Poisson processes and continuous time Markov chains.
- Gaussian processes and Brownian motion: Definition, construction and path properties.

We will cover additional topics as time permits.

# **Course learning outcomes**

By the end of this course, students should successfully be able to:

• understand discrete and continuous stochastic models,

- analyze stochastic processes using modern probability techniques,
- connect probability concepts and results to their statistical and computational applicability.

### **Course materials**

#### References

Official course textbook:

A First Course in Stochastic Processes, Second Edition, by Karlin & Taylor, Academic Press, 1975.

Other good references for the material we will cover:

*Probability: Theory and Examples, 5th Edition,* by R. Durrett. Available online: <u>https://services.math.duke.edu/~rtd/PTE/pte.html</u>

Markov Chains by J. R. Norris, Cambridge University Press, 1998.

*Brownian Motion* by P. Mörters and Y. Peres. Available online: <u>https://people.bath.ac.uk/maspm/book.pdf</u>

*Continuous Time Markov Processes: An Introduction* by T. Liggett, American Mathematical Society, 2010.

## **Course delivery**

Lectures will be delivered live in person. Office hours are in person, but appointments can be made to meet via Zoom, and I can turn on Zoom during regular office hours as needed.

# **Grading and faculty response**

## Homework, Quizzes and Exams

| Assignment or category | Percentage |
|------------------------|------------|
| Homework               | 25         |
| Quizzes                | 25         |
| Midterm Exam           | 20         |

| Assignment or category | Percentage |
|------------------------|------------|
| Final Exam             | 30         |
| Total                  | 100        |

Grades will be recorded on the class website.

**Homework:** Homework will be assigned approximately every 2 weeks and will be due at 11:59pm on the day it is due. Typically, no late homework will be accepted. However, if you are unable to complete an assignment on time, please get in touch with me as soon as possible so we can discuss your situation. You are encouraged to work together with classmates on the homework, but do not copy any solutions. Each student must produce their own homework solutions to be submitted electronically. Students are not permitted to look up or request solutions to homework problems in online forums or websites. All homework must be submitted online as a PDF file through the class website (Carmen). Feel free to ask me for help during my office hours after you have earnestly attempted the problems. I plan to have one or two problems per homework graded in detail, and the rest of the grade will be for completeness, clarity, and organization. I will provide solutions with sufficient detail for the remainder of the problems.

**Quizzes:** Approximately once every two weeks, there will be a short (up to 15 minutes) quiz on the material covered recently in the lecture, readings, or homework. These quizzes are closed book and closed note, and students are not permitted to collaborate. Dates of the quizzes will be posted in Carmen.

**Exams:** There will be in-class Midterm and Final exams, which will both be closed book and closed note. The Midterm will be on **March 3** and the Final will be on **Thursday, April 27 at 10:00-11:40am** in our regular classroom.

# **Other course policies**

# Health and safety

The Ohio State University Wexner Medical Center's Cornavirus Outbreak site (<u>https://wexnermedical.osu.edu/features/coronavirus</u>) includes the latest information about COVID-19 as well as guidance for students, faculty and staff. Guidelines and requirements for campus safety from the University's COVID-19 Transition Task Force were published on the Safe and Healthy website (<u>https://safeandhealthy.osu.edu</u>).

# **Potential disruptions to instruction**

• As much as is possible, students will have access to course materials online if they are unable to attend class.

- In the (hopefully) unlikely event that an instructor does not arrive on time for a live meeting, please wait for at least 10 minutes beyond the scheduled start time. If the instructor still does not arrive, please look for an announcement on Carmen specifying a makeup time or a virtual or recorded alternative for the missed activity.
- In the event of a weather or other emergency, please check Carmen for an announcement regarding a virtual lecture or alternative activity to replace a missed class period.

#### **Student support services**

Student support services offered on the OSU Columbus campus http://ssc.osu.edu.

# Academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <u>http://studentlife.osu.edu/csc/</u>.

### **Copyright disclaimer**

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Please do not disseminate any course materials, including any lecture videos, assignments, and solutions outside of the course.

### **Statement on title IX**

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <a href="http://titleix.osu.edu">http://titleix.osu.edu</a> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at <a href="http://titleix.osu.edu">titleix@osu.edu</a>

# Accessibility accommodations for students with disabilities

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; http://slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

#### Accessibility of course technology

This course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Carmen (Canvas) accessibility
- Streaming audio and video
- Synchronous course tools

## Your mental health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273- TALK or at suicidepreventionlifeline.org

# **Diversity**

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

### Disclaimer

This syllabus should be taken as a fairly reliable guide for the course content. However, you cannot claim any rights from it and in particular we reserve the right to change due dates or the methods of grading and/or assessment if necessary. Any changes will be communicated to you through official course announcements.

| Week | Topics   |
|------|--|
| 1    | Review of probability, Radon-Nikodym Theorem, Conditional expectation;           |
|      | Introduction to Martingales  |
| 2    | No class Monday (MLK), Martingales, stopping times, predictable sequences        |
| 3    | Martingale convergence theorem, Uniform integrability                            |
| 4    | Optional Stopping Theorems, concentration inequalities, applications             |
| 5    | Markov chains: construction, examples, Strong Markov property                    |
| 6    | Classification of states, Random walks, stationary measures, asymptotic behavior |
| 7    | Rates of convergence for Markov chains and sampling                              |
| 8    | Poisson processes  |
| 9    | Continuous time Markov chains  |
| 10   | Spring Break (no class)  |
| 11   | Brownian Motion: definition, construction  |
| 12   | Stopping times, Strong Markov Property, path properties of BM                    |
| 13   | Donsker's Theorem, applications to random walk                                   |
| 14   | Gaussian Processes   |
| 15   | Stochastic integration (as time allows)  |

Tentative schedule of topics.