Instructor: Dr. Elizabeth A. Stasny, 319 Cockins Hall, 614-292-0784, stasny.1@osu.edu
Zoom Office Hours (Stasny): Beginning 1/17, Wednesday 2:30 – 3:30 p.m. and by appointment.

Course Assistant: Mr. Rui Zhang, zhang.9473@buckeyemail.osu.edu
Office Hours (Zhang): TBA

This text is essentially a subset of the much more substantive *Categorical Data Analysis*. Make sure you are looking at the correct textbook for assignments.
Supplemental reading assignments may be posted on the course website.

Other References:
- Bishop, Fienberg, and Holland (1975), *Discrete Multivariate Analysis*
- Christensen (1990), *Log-Linear Models*
- Fienberg (1980), *The Analysis of Cross-Classified Categorical Data*
- Hosmer and Lemeshow (1989), *Applied Logistic Regression*
- Santner and Duffy (1989), *The Statistical Analysis of Discrete Data*

Prerequisites: An excellent background in material from the Statistics courses 5302, 6450, 6950, PubHBio 6203 (or permission from the instructor), knowledge of regression, ANOVA, maximum likelihood estimation, basic matrix algebra, and basic multivariate calculus.

Course Requirements: You are responsible for all material covered in class, in assigned readings, and on homework assignments. You are expected to attend all classes*. (There are only 14 class meeting days for this class, so missing any class means you will be missing a big portion of the course material.)

Course delivery – in the event of virtual classes. Any classes that must be held remotely will be delivered synchronously using CarmenZoom from 12:40 – 2:30 TR, as scheduled. Video and audio recordings of class lectures may be made during any virtual classes in case a student is ill or otherwise cannot attend. The video and audio recording will be used for educational purposes only and may be made available upon request only to a student presently enrolled in the course.

Use of Electronic Devices in Class: Any recording during class, using video, audio, or still photography, is permitted only with prior permission from the instructor.
Computing: I will use the Statistical package R for my computing needs in the course. R is freely available for most operating systems (http://www.r-project.org/). If you are not already familiar with R, there are online tutorials available. I recommend getting started with swirl. This site http://swirlstats.com/students.html has instructions for downloading R, RShiny, and opening the swirl tutorial system. Once inside, you can learn the basics of working with R via the tutorial "R Programming: The basics of programming in R."

Alternately, you may use any statistical package you prefer for the work in this course; I may not be able to help you with the package you choose, however.

Homework: Assignments will be due online just before the start of class approximately weekly. You must ensure that your homework is easy to grade. Any computer output must be edited and annotated; graphs and plots must be clearly labeled and discussed in the context of the problem. Problems that are out of order or having parts not clearly identified may not receive full credit.

It can be helpful to discuss course material with your colleagues outside of class, but your submissions must be your own and should demonstrate your personal understanding of the material covered in the problems. Solutions will be made available on Carmen. No late assignments of any type will be accepted.*

Exams:

Mini Midterms: There will be two 45-minute mini exams, likely after weeks 3 and 6. You may choose, in advance, to take those exams on Friday or Saturday from 3:00 – 4:15 p.m.

The Mini Midterms will be available online. An additional ½ hour will be permitted to allow for downloading and uploading the exam and to deal with technical matters. You may use your book and/or your notes, but the work you submit must be your own.

Comprehensive Final Exam: Scheduled by OSU for Tuesday, February 28, during the regular class time in the classroom. You may use one sheet (8.5" x 11") of handwritten notes for the exam.

Ohio State’s academic integrity policy
It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/csc/.

Grades: The final numerical grade will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework (lowest grade dropped)</td>
<td>24%</td>
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<tr>
<td>Mini Exams (combined)</td>
<td>35%</td>
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<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
<tr>
<td>Class Participation**</td>
<td>6%</td>
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* Obviously, if you are ill or caring for someone who is ill, we will make alternate arrangements. Please contact me by email as soon as possible and keep me apprised of your situation.

** You may earn two points towards the six possible points for class participation by giving me a good discrete data set from your research, the press, or a source other than a statistics text book.
Copyright disclaimer
The materials used in connection with this course may be subject to copyright protection and are only for
the use of students officially enrolled in the course for the educational purposes associated with the course.
Copyright law must be considered before copying, retaining, or disseminating materials outside of the
course.

Statement on title IX
Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses
subject to the same kinds of accountability and the same kinds of support applied to offenses against other
protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you
may find the appropriate resources at http://titleix.osu.edu or by contacting the Ohio State Title IX
Coordinator, Kellie Brennan, at titleix@osu.edu.

Accessibility accommodations for students with disabilities
The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your
disability (including mental health, chronic or temporary medical conditions),
please let me know immediately so that we can privately discuss options. To
establish reasonable accommodations, I may request that you register with
Student Life Disability Services. After registration, make arrangements with
me as soon as possible to discuss your accommodations so that they may be
implemented in a timely fashion. SLDS contact information: slds@osu.edu;
614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Your mental health
As a student you may experience a range of issues that can cause barriers to learning, such as strained
relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack
of motivation. These mental health concerns or stressful events may lead to diminished academic
performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers
services to assist you with addressing these and other concerns you may be experiencing. If you, or
someone you know, are suffering from any of the aforementioned conditions, you can learn more about
the broad range of confidential mental health services available on campus via the Office of Student Life’s
Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- 292-5766. You can
reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also
available through the 24/7 National Suicide Prevention Hotline at 1-800-273- TALK or at
suicidepreventionlifeline.org.
**Tentative Schedule of Topics**
(Actual schedule will evolve as the term progresses)

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>January 9</td>
<td>Introduction</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>January 11 – January 23</td>
<td>Classical Methods</td>
<td>Chapter 2, selected sections Chapter 3</td>
</tr>
<tr>
<td>January 25 – February 15</td>
<td>Log-Linear Models</td>
<td>Chapter 7, selected sections Chapter 8</td>
</tr>
<tr>
<td>February 20 – February 22</td>
<td>Logistic Regression</td>
<td>Chapter 4</td>
</tr>
</tbody>
</table>

I also encourage you to read Chapter 11 for the historical perspective – it's fun reading!
For my planning purposes (actual dates may change).

<table>
<thead>
<tr>
<th>Week</th>
<th>Tuesday</th>
<th>Thursday</th>
<th>Fri.-Sat.</th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>1/9</td>
<td>1/11</td>
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<tr>
<td>Week 2</td>
<td>1/16 HW</td>
<td>1/18</td>
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<td>Week 3</td>
<td>1/23 HW</td>
<td>1/25</td>
<td>Mini-Midterm</td>
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<td>Week 4</td>
<td>1/30 HW</td>
<td>2/1</td>
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<td>Week 5</td>
<td>2/6 HW</td>
<td>2/8</td>
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<td>Week 6</td>
<td>2/13 HW</td>
<td>2/15</td>
<td>Mini-Midterm</td>
</tr>
<tr>
<td>Week 7</td>
<td>2/20</td>
<td>2/22</td>
<td>HW</td>
</tr>
<tr>
<td>Week 8</td>
<td>2/27 Final Exam</td>
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