STAT 6301 Probability for Statistical Inference

Autumn Semester 2024

Lecture

MWF 11:30AM-12:25PM in Cockins Hall 218, first instructional day Aug 21

Instructor

Paul Wiemann

Office: Cockins Hall 219

Office Hours: W 12:30PM-1:30PM or by appointment

Email: wiemann.3 at osu.edu

Grader

Jae Chang

Email: chang.2090 at osu.edu

Prerequisites

Math 4547 or Math 548 or permission of instructor.

Short description

Introduction to probability, random variables, and distribution theory; intended primarily for students in MAS degree program.

Textbook

Mathematical Statistics and Data Analysis (Third Edition) by John Rice.

Note: The international edition has different exercise problems and is therefore not recommended.

Website

The course has a web page on CarmenCanvas. You will find the class schedule, homework assignments, and other course announcements on the web page. Please check it on a regular basis.

Course delivery

The class is scheduled to be delivered in person.

Use of electronic devices in class

Any recording during class, using video, audio, or still photography, is permitted only with prior permission from the instructor.

Homework

There will be approximately one assignment every week. Homework problems and will be posted on Carmen. They are to be submitted online through Carmen by 11:30am on the due dates. No late assignments will be accepted. It is your job to ensure that your homework is easy to grade. Answers without work will not receive full credit. See below for the tentative homework assignment schedule.

Exams

No make-up exams will be given. The final exam will be cumulative but will emphasize the more recent material. Exam rules will be announced in class.

Attendance

Students are expected to attend as the class is delivered in person.

Grading

Your course grade will be based on homework assignments, two midterms, and a comprehensive final exam.

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Homework20%(lowest grade dropped)Midterm I20%tentatively on September 30 (Monday) in classMidterm II20%tentatively on November 04 (Monday) in classFinal40%December 12 (Thursday) 10:00-11:45AM
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Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call 614-688-HELP at any time if you have a technical problem.)

Grading and feedback

For assignments, you can generally expect feedback within 7-14 days.

E-mail

I aim to reply to e-mails within 2 school days.

Tentative Course Schedule

Topics	Chapters	No. of Lectures
Sample space and probability	1	6
Univariate random variables	2	9
Joint distributions	3	9
Expectations and variances	4	9
Law of large numbers and central limit theorem	5	4
Normal-derived distributions	6	2

Tentative Homework Assignment Schedule

HW	Due Date	Chapters Covered
1	September 4	1
2	September 13	1
3	September 20	2
4	September 27	2
5	October 4	2,3
6	October 14	3
7	October 21	3
8	October 28	3, 4
9	November 4	4
10	November 13	4
11	November 25	4, 5
12	December 4	5

Homework assignments will be posted on the course website. The schedule and chapters covered are tentative; actual due dates will be announced on the website.

Academic integrity policy

The main purpose of this course is for you to learn the material and to increase your understanding of Statistics. For the homework assignments, you are encouraged to talk with fellow students and to work on the problems with them. However, your write-up should be your own. For exams, you are to work solely on your own, and you may not use materials other than those designated by the instructor. Note that this policy of open discussion on the homework is specific to this course. Other instructors and other courses may well have a different policy. Make sure that you understand the policy for each course that you take.

Ohio State's academic integrity policy: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by,

but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-48.7 (B)). For additional information, see the Code of Student Conduct¹.

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at http://titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu.

OSU statement on religious accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an

¹ http://studentlife.osu.edu/csc/

academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the Office of Institutional Equity. (Policy: Religious Holidays, Holy Days and Observances)

Accessibility accommodations for students with disabilities

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are ill and need to miss class, including if you are staying home and away from others while experiencing symptoms of a viral infection or fever, please let me know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Mental health statement

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone

you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

Diversity statement

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.