



THE OHIO STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

SYLLABUS: STAT 6410

DESIGN AND ANALYSIS OF EXPERIMENTS

SPRING 2025

Course overview

Instructor

Instructor: Dr. Kate Hu
Office Location: Cockins Hall 205C
Email address: hu.3125@osu.edu
Office hours: TR 1:00pm-2:00pm or by appointment

Grader or Teaching Assistant

Grader: Zhizhen Zhao
Email address: zhao.3053@osu.edu

Course description

Principles of designing experiments; analysis of variance techniques for hypothesis testing, simultaneous confidence intervals; block designs, factorial experiments, random effects and mixed models, split plot designs, sequential testing, adaptive experiment design. Prerequisites: 6201, 6302, or 6802, and 6450 or 6950; or permission of instructor. Not open to students with credit for 6910.

Course learning outcomes

By the end of this course, students should successfully be able to:

- Understand basic principles of good design (randomization, replication, blocking).
- Understand and correctly interpret models for factorial experiments (main effects, interactions).
- Be able to analyze data from factorial experiments, including diagnostics, methods to address model inadequacy, and multiple comparisons.[Learning outcome]
- Understand the issues involved in determining the sample size for factorial experiments and be able to compute the needed sample size for balanced factorial experiments.
- Understand the difference between fixed and random effects and be able to analyze mixed models.
- Be able to recognize and analyze data from experiments with some special types of randomizations (blocking, split plots)
- Understand the concept of aliasing.
- Be able to design and analyze some basic two-level fractional factorial experiments.
- Be able to use software to design and analyze experimental data
- Understand the basic principles behind sequential testing and adaptive experiment design

Course materials

Required

Design and Analysis of Experiments, 2nd Ed. by Angela Dean, Daniel Voss, and Danel Draguljic.

Download the eBook from

<https://library.ohio-state.edu/record=b8210208~S7>

Errata and datasets available from <http://www.wright.edu/~dan.voss/DeanVossDraguljic.html>

Rdata sets can be downloaded from:

<http://deanvosdraguljic.ietsandbox.net/DeanVossDraguljic/R-data>

Course technology

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>

- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Necessary software

- This class requires you to use the statistical software package called R (The R Project for Statistical Computing; <http://www.r-project.org/>). This software package is available as Free Software.
 - You can download R for Windows, Mac, and Linux, from the CRAN archive at <https://cran.r-project.org>.
 - An in-depth introduction to R is available at <http://cran.r-project.org/doc/manuals/R-intro.pdf>
 - Hands-on tutorials are available in the Swirl system, which you can learn about at <http://swirlstats.com/>. In particular, “R Programming: The basics of programming in R” is an appropriate first tutorial for students who have never used R.
- An easier to use interface to R is available in the software package RStudio. This package is available for Windows, Mac, and Linux and can be downloaded for free from <http://rstudio.org>. **Note that RStudio requires R to be installed.**
- **Microsoft Office 365 ProPlus** All Ohio State students are now eligible for free Microsoft Office 365 ProPlus through Microsoft’s Student Advantage program. Each student can install Office on five PCs or Macs, five tablets (Windows, iPad® and Android™) and five phones.
 - Students are able to access Word, Excel, PowerPoint, Outlook and other programs, depending on platform. Users will also receive 1 TB of OneDrive for Business storage.
 - Office 365 is installed within your BuckeyeMail account. Full instructions for downloading and installation can be found <https://ocio.osu.edu/kb04733>.

Optional software

- **Python:** <https://www.python.org/>
- **Jupyter notebook:** <https://jupyter.org/>
- **JupyterLab:** <https://jupyter.org/>
- **Google Colab:** <https://colab.research.google.com/>

Course delivery

The content of this course will be mainly delivered in-person teaching mode. The instructor will hold weekly office hours in-person. The times are given above. Asynchronous classes will be delivered occasionally with discuss sessions followed in the next class. I provide slides that will be annotated in class. I will NOT be posting the annotated slides for pedagogical reasons (active participation, such as writing, has been clearly shown to aid in understanding and memory retention).

Grading and faculty response

Grades

Assignment or category	Percentage
Homework	20
In-class presentation	20
Midterm exams 1 and 2	30
Final group project	30
Total	100

Assignment information

Grades will be recorded on the class website.

Homework: There are several homework assignments, which are due at various times during the semester. The homework should be submitted at the specified time on the day it is due. No late homework will be accepted since the solution will be released immediately after the due date. You are allowed to work together on the homework, but do not copy any part of a homework. Each student must produce his/her own homework to be handed in. Use of homework solutions distributed in previous offerings of the course or available on the web

constitutes academic misconduct and will be handled according to university rules. Sharing or disseminating solutions, or in any way knowingly enabling others to commit academic misconduct also constitutes academic misconduct and will be reported. Homework must be uploaded to Carmen at the end of the due date (ET). The solutions may be handwritten and scanned, entered directly into a tablet, or typed. Any software output must be included in the homework file prior to submission. **All work and software output must be uploaded as a single pdf file.** Please be sure that the questions are clearly labeled, all supporting work (including software output) can be easily identified, and that all figures/tables are referenced and interpreted in the text. Homework solutions will be posted in the course webpage.

Whenever you use AI tools, you should list the prompts used and indicate clearly your own contribution to the solution. Microsoft copilot with data corporate data protection is now available to students (<https://it.osu.edu/news/2024/02/08/copilot-corporate-data-protection-now-open-students>).

Homework preparation rules: Put your name and the homework assignment number on the top right-hand corner of every page. Submit the problems in order, making sure that the computer output and discussion is placed together (do not put the computer output at the end of homework). Raw computer output is not acceptable. Make it clear what parts of the output are relevant and show how they answer the questions posed in the homework.

Exams: There will be two midterms. All exams are **closed book/closed notes**— there are no make-up exams. Further details will be given in advance of each exam. A basic calculator is allowed—tablets, laptops, cellphones, and other communication devices are not.

Late assignments

No late homework will be accepted unless you have a real legitimate reason. Email graders for permission of late homework.

Grading scale

93–100: A
90–92.9: A-
87–89.9: B+
83–86.9: B
80–82.9: B-
77–79.9: C+
73–76.9: C
70–72.9: C-
67–69.9: D+
60–66.9: D
Below 60: E

Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

Grading and feedback

For large weekly assignments, you can generally expect feedback within **7 days**.

E-mail

I will reply to e-mails within **72 hours on school days**.

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.)
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work.

Other course policies

Health and safety

The Ohio State University Wexner Medical Center's Coronavirus Outbreak site (<https://wexnermedical.osu.edu/features/coronavirus>) includes the latest information about COVID-19 as well as guidance for students, faculty and staff. Guidelines and requirements for campus safety from the University's COVID-19 Transition Task Force were published on July 1 on the Safe and Healthy website (<https://safeandhealthy.osu.edu>).

Student academic services

Student academic services offered on the OSU main campus

<http://advising.osu.edu/welcome.shtml>.

Student support services

Student support services offered on the OSU main campus <http://ssc.osu.edu>.

Academic integrity policy

Policies for this course

- **Quizzes and exams:** You must complete the midterm and final exams yourself, without any external help or communication.
- **Written assignments:** Your written assignments, including discussion posts, should be your own original work
- **Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with me.
- **Falsifying research or results:** All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.
- **Collaboration and informal peer-review:** The course includes many opportunities for formal collaboration with your classmates. While study groups and peer-review of major written projects is encouraged, remember that comparing answers on a quiz or assignment is not permitted. If you're unsure about a particular situation, please feel free just to ask ahead of time.

Ohio State's academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic

misconduct to the committee ([Faculty Rule 3335-5-48.7 \(B\)](#)). For additional information, see the [Code of Student Conduct](#). <https://oaa.osu.edu/academic-integrity-and-misconduct>

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Religious Expression

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Three absences each semester for the student are allowed to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the Office of Institutional Equity. (Policy: Religious Holidays, Holy Days and Observances)

Statement on title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Accessibility accommodations for students with disabilities

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are ill and need to miss class, including if you are staying home and away from others while experiencing symptoms of a viral infection or fever, please let me know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](#)

Your mental health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.