



STAT 1350.02

Elementary Statistics (25215)

Autumn 2026

Syllabus - Instructor Information

Michelle Everson

Professional Qualifications

Ph.D., Educational Psychology, University of Minnesota

MA, General Psychology, San Jose State University

BS, Industrial Psychology, California State University, East Bay

Syllabus - Required or Recommended Readings

Statistics: Concepts and Controversies (2020, 10th edition) by David Moore and William Notz

Syllabus - Course Schedule

Week	Topic
1	Data and Samples
2	Sampling and Surveys
3	Experiments and Ethics
4	Graphs
5	Summarizing Quantitative Data

Week	Topic
6	Summarizing Quantitative Data/Normal Distributions
7	More Normal Distributions/Review
8	Review/Midterm Exam/Introduction to Probability
9	Probability and Sampling Distributions
10	Confidence Intervals
11	Confidence Intervals
12	Hypothesis Testing
13	Hypothesis Testing
14	Correlation and Regression
15	More Correlation and Regression/ Review
16	Review/Course Wrap-up/Preparing for the Final Exam

Course Details - Instructor Contact Details

Instructor email address: everson.50@osu.edu

Email messages sent to your lecture instructor or to your assigned teaching assistant should be responded to within 24 hours on weekdays. Response time on weekends may be more variable depending on instructor availability. Dr. Everson, or one of the teaching assistants, will monitor and reply to messages posted on the discussion boards within 24 hours. In order to protect your privacy, all course email correspondence must be done through a valid OSU name.number or through the course website (CarmenCanvas). It is your responsibility to make sure that any email messages you send to us are received, and you need to carefully read through all correspondence sent to you by your teaching assistant or by the instructor/course coordinator (and make sure this does not end up in your Junk folder!). If you send an email message and get no reply within 48 hours, please send that message again.

Course Details - Office Hours

Instructor office hours: Tuesdays 2 - 3 p.m. and Thursdays 11:15 a.m. – 12:15 p.m. in 415 Cockins Hall, and by appointment (either in person or via Zoom).

Free online and in-person drop-in tutoring from our teaching assistants will be available through the Mathematics and Statistics Learning Center ([MSLC](#)). Tutoring will officially begin on August 31st and will be available through the last week of classes. More details about when tutoring will be available for STAT 1350 can be found on our CarmenCanvas site (see the **Instructor Office Hours and MSLC Hours** page).

Course Details - Additional Instructional Staff

We have a wonderful group of teaching assistants who are working this semester with STAT 1350. Please feel free to reach out to any of our teaching team should you need extra help.

Tara Al-Hashimy: al-hashimy.1@osu.edu

Alex Ehlers: ehlers.78@osu.edu

Min Jia: jia.722@osu.edu

Dayeon Jung: jung.1017@osu.edu

Zean Li: li.11157@osu.edu

Chloe Yang: yang.8009@osu.edu

Course Details - Class Meeting Details

Class Meeting Details: TBA - Online -

Course Details - Course Description

Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation. Offered online. Prereq: Math 1050, or Math Placement Level S, or permission of instructor. Not open to students with credit for GE Data Analysis course (AEDEcon 2005, AnimSci 2260, Astron 3350, Chem 2210, 2210H, ComLdr 3537, EarthSc 2245, Econ 3400, ENR 2000, Geog 2200.01, 2200.02, HCS 2260, IntStds 3400, Ling 2051, 2051H, Philos 1520, Physics 3700, PolitSc 3780, 4781, Sociol 3549, Stat 1350, 1350.01, 1430, 1430.01, 1430.02, 1430H, 1450, 1450.01, 1450.02, 2450, 2450.01, 2450.02, 2480, 2480.01, 2480.02, 3450, 3450.01, 3450.02, 3460, 3470, 3470.01, 3470.02, 4202, 5301, or 5302).

Course Details - More About This Course

STAT 1350 is a 3-credit statistical literacy course designed to help you become thoughtful and critical consumers of statistics in everyday life. This particular section of STAT 1350 is 100% online. Lectures are in the form of pre-recorded videos, and there will be weekly assignments that you will submit through our course management system. You will learn in this course about how data is produced, organized, and summarized. You will also learn about how samples of data can be used to make inferences about populations.

The best way to get started with this fully asynchronous course is to spend some time exploring the CarmenCanvas course website. Look carefully at the way the course site is set up. On the homepage of the course site, there are links to the different weeks of the semester, and clicking on those links takes you to a detailed overview that contains all materials you need for any given week. We suggest you start each new week by reading through the weekly overview, reading assigned textbook chapters, and watching lecture videos. Please note that our lecture videos are meant to explain and expand on the important ideas and concepts that will be included on assignments and assessments. Often, we might even work through examples that are practically identical to problems you will see on assignments and assessments. We strongly encourage you to

download the lecture slides that accompany the links to our lecture videos on CarmenCanvas, within each weekly module, and take notes as you are watching the videos. These notes can then be referred to when it comes to tackling assignments and exams.

You are expected to check the CarmenCanvas course site regularly, and we encourage you to customize Carmen [notifications](#) to stay on top of course announcements and activities. In particular, important communication in the course will be done through announcements posted on the course site and email messages sent through the course site. You are responsible for any information that is included in our announcements, so it is important to read those announcements fully and carefully.

There will be assignments due weekly in this course. These assignments are described in more detail in the next section of this syllabus and in handouts on the CarmenCanvas course website. **Please note that if you are taking this course from a location outside of Ohio, all times listed in this syllabus are in Eastern Standard Time (EST).**

Note that when you registered for this course, you were asked to sign up for a recitation section. This was only so that you could be matched with a particular teaching assistant; there are no weekly recitations that you will be expected to attend. Your assigned teaching assistant who will grade your weekly lab activities, reach out on a regular basis to check in on you, and answer questions for you. We hope your assigned teaching assistant can be a first point of contact whenever you have questions or concerns. If the teaching assistant cannot help you, the instructor will intervene. Your assigned teaching assistant will reach out to you regularly via CarmenCanvas email, so please look for these messages. Note that if you are ever in doubt about who your assigned teaching assistant is you can figure this out through [Buckeye Link](#). When you log on, click on **My Buckeye Link** and then click on **My Class Schedule** to look up your class schedule; the teaching assistant will be listed as the instructor for the recitation portion of STAT 1350. To learn more about our STAT 1350 teaching team, you can visit the **Meet your Instructors** page, found by clicking on the **Course Details and Resources** button on the course homepage.

Course Details - Course Learning Outcomes

This course satisfies the General Education foundation requirement in Mathematical and Quantitative Reasoning or Data Analysis which has the following goals and expected learning outcomes:

Goals: Successful students will be able to apply quantitative or logical reasoning and/or mathematical/statistical methods to understand and solve problems and will be able to communicate their results.

Expected Learning Outcomes (ELOs): Successful students are able to:

- 1.1 Use logical, mathematical and/or statistical concepts and methods to represent real-world situations.
- 1.2 Use diverse logical, mathematical and/or statistical approaches, technologies and tools to communicate about data symbolically, visually, numerically and verbally.
- 1.3 Draw appropriate inferences from data based on quantitative analysis and/or logical reasoning.
- 1.4 Make and evaluate important assumptions in estimation, modeling, logical argumentation and/or data analysis.
- 1.5 Evaluate social and ethical implications in mathematical and quantitative reasoning.

This course also satisfies the Legacy General Education requirement in Data Analysis which has the following goals and expected learning outcomes:

Goals: Students develop skills in drawing conclusions and critically evaluating results based on data.

Expected Learning Outcomes:

1. Students understand basic concepts of statistics and probability.
2. Students comprehend methods needed to analyze and critically evaluate statistical arguments.
3. Students recognize the importance of statistical ideas.

Course Details - Course Supplies

The required textbook for this course is *Statistics: Concepts and Controversies* (10th edition) by David Moore and William Notz. The textbook will be delivered electronically via CarmenBooks. If you opted in, you will go into our CarmenCanvas course site, click on the **Macmillan Higher Education** link on the left side of the page, and then click on the icon that says **Achieve**. If this is your first time using Achieve, you'll be prompted to confirm your name and email address. This will then allow you to log in to our STAT 1350 Achieve site. Using other resources in Achieve is not required this semester, but this is where the electronic version of the "*Statistics: Concepts and Controversies*" textbook is housed. To get to the electronic textbook, hover your mouse over the menu bar on the left side of the Achieve page and then click on the link to the E-book. More details about accessing the textbook can be found in CarmenCanvas in the **Course Details and Resource** section, on the **Accessing the Course Textbook** page.

CarmenBooks is an Inclusive Access program that offers digital copies of selected textbooks for a fraction of the cost of a new, physical copy. The fee for this material is included as part of tuition and is listed as CarmenBooks eText Library on your Statement of Account. For more information on the CarmenBooks program, please visit the [CarmenBooks website](#). If you wish to opt out of CarmenBooks, you will see a button to do so when you launch the materials on your CarmenBooks shelf. You have until the second Friday of any session to opt-out, but the course materials are required, and you will have to purchase them independently if you do so.

If you rely on assistive technology or need an accessibility accommodation for the digital materials provided via CarmenBooks, please contact the Alternative

Media team in Student Life Disability Services at slds-altmedia@osu.edu.

A simple calculator (with a square root key) will be necessary for STAT 1350; there is no need to have a graphing calculator for this course.

Course Details - Detailed Course Schedule

We appreciate that you will likely use this syllabus and the following detailed course schedule for planning purposes, and we know disruptions to plans can sometimes be stressful. Although this syllabus should be taken as a fairly reliable guide for the course content, we reserve the right to change due dates or the methods of grading and/or assessment if the need ever arises. We will be transparent with you if this happens, and any changes will be communicated to you and discussed with you through official course announcements.

Week	Dates	Topics and Readings	Assignments (All due at 11:59 p.m. EST)
1	8/25-8/30	Data and Samples (Chapters 1 & 2)	Lab #1/Homework #1
2	8/31-9/6	Sampling and Surveys (Chapters 3 & 4)	Lab #2 /Homework #2
3	9/7-9/13	Experiments and Ethics (Chapters 5, 6, & 7)	Lab #3/Homework #3
4	9/14-9/20	Graphs (Chapters 10 & 11)	Lab #4/Homework #4
5	9/21-9/27	Summarizing Quantitative Data (Chapter 12)	Lab #5/Homework #5
6	9/28-10/4	Summarizing Quantitative Data (Chapter 12)/Normal Distributions (Chapter 13)	Lab #6/Homework #6
7	10/5-10/11	More Normal Distributions/ Review (if time permits)	Lab #7/Homework #7

Week	Dates	Topics and Readings	Assignments (All due at 11:59 p.m. EST)
8	10/12-10/18	Review/Midterm Exam/ Introduction to Probability (Chapter 17)	
9	10/19-10/25	Probability and Sampling Distributions (Chapters 17 & 18)	Lab #8/Homework #8
10	10/26-11/1	Confidence Intervals (Chapter 21 up through page 498)	Lab #9/Homework #9
11	11/2-11/8	More Confidence Intervals (Chapter 21 up through page 498)	Lab #10/Homework #10
12	11/9-11/15	Hypothesis Testing (Chapter 22 up through page 521)	Lab #11/Homework #11
13	11/16-11/22	More Hypothesis Testing (Chapter 23)	Lab #12/Homework #12
14	11/23-11/29	Correlation/Regression (Chapters 14 & 15)	
15	11/30-12/6	More Correlation/Regression (Chapters 14 & 15)	Lab #13/Homework #13
16	12/7-12/13	Course wrap-up/Review for Final Exam	Lab #14

Course Details - Grading Policy

Final grades in the course will be determined based on the percentage of total

points that you earn during the semester. Please note that we do not curve grades in STAT 1350. The table below shows how grades are broken down in this course by type of assignment.

Assignment Category	Points	Percentage
Lab Activities	130	36.7%
Homework Assignments	120	33.9%
Participation	24	6.8%
Midterm Exam	40	11.3%
Final Exam	40	11.3%

Course Details - Grading Scale

Letter Grade	Percentage Range
A	100% to 93%
A-	< 93% to 90%
B+	< 90% to 87%
B	< 87% to 83%
B-	< 83% to 80%
C+	< 80% to 77%
C	< 77% to 73%
C-	< 73% to 70%
D+	< 70% to 67%
D	< 67% to 60%
E	< 60% to 0%

Course Details - Other

You can earn up to **354 points** in this course. Details about each type of assignment and assessment in STAT 1350 are included below.

Lab Activities

There are 14 lab activities that you will complete during the semester, with your lowest lab activity grade being automatically dropped from your final course grade at the end of the semester. You can therefore miss one lab activity and not have it count against your grade. Each lab activity is worth 10 points. Lab activities are meant to provide you with opportunities to apply and extend what you are learning from lecture and assigned textbook readings. These are activities that we hope you will be able to work through each week, with your peers and your assigned teaching assistant, during recitation. We don't expect you to complete lab activities during recitation, but we will always allow time during recitation for you to get started on lab activities, talk through the activities with your peers, and get immediate assistance from your recitation instructor. You will then submit your final work through CarmenCanvas by the end of the week.

During the weeks in which you have lab activities, links to the activities will be posted within the weekly overview. You can also get to the lab activities by clicking on the **Assignments** link on the left side of the course page. The lab activities will include several questions that will require short answers, and you should always save your work as a Word or PDF file and then submit it through the appropriate link within the weekly module (or by going back to the Assignments section). Most lab activities will be due on Fridays by 11:59 p.m., with the exception of Lab Activity #14 which is due on a Wednesday. Although we encourage you to review the activities before your weekly recitation, this is not mandatory. Just remember that recitation is a time to discuss the activities with your peers. Recitation is also a time to get help from your recitation instructor if you are struggling with the content for a given week, to review important ideas, and to learn more about problem-solving strategies. We also hope you will post questions about lab activities (and homework assignments) outside of class time in the appropriate CarmenCanvas discussion forums on the course site if you need extra help.

Each lab activity will be graded based on effort and correctness. If you make a clear effort to answer every question on the lab activity, regardless of your answers, you will get 50% (or 5 points) on the assignment. The remaining 50% (or 5 points) of the grade will be based on a selection of problems that we will

grade based on correctness. It is therefore very important that you answer all questions on each lab activity and ask for help if you need it! Your recitation instructor will grade your lab activities, and you can generally expect feedback within 7 days. We will also post a detailed answer key for each lab activity a few days after the assignment deadline, and you are strongly encouraged to check all of your work against that key and use the key to study for upcoming exams. Answer keys will be posted in our **Course Details and Resources** section no later than 12 p.m. on the Tuesday after the lab activity deadline (with the exception of the key for Lab Activity #14; this key will be posted the day after the lab activity deadline so that you can use it to study for the Final Exam).

Please keep in mind that if you do not get full credit for a lab activity, we will attempt to share information with you about which problem(s) you missed. You can view that information by going back to the **Assignments** section on CarmenCanvas and clicking on the link of the assignment name. We'll either make marks in your assignment document to indicate where you lost credit, or we will leave an assignment comment for you to read with that information. It is up to you to look carefully through any feedback we share with you, to compare your work against the lab activity answer key, and to ask questions if you have concerns about problems you missed. Further, if you get full credit on a lab activity, this means that you completed the activity and did well on the questions we selected to grade. You might have missed other, non-graded questions. For this reason, it's always extremely important to look through the lab answer keys since questions on exams might be based on non-graded lab activity questions.

Homework Assignments

There are 13 homework assignments that you will complete during the semester, with your lowest homework assignment grade being automatically dropped from your final course grade at the end of the semester. Each homework assignment is worth 10 points. Links to homework assignments can be found within the weekly modules or by going to the **Quizzes** link on the left side of the CarmenCanvas course page.

To make sure you stay on top of the material in the course, there are almost

weekly homework assignments (beginning Week 1 of the semester). Each homework assignment consists of 10 questions, and we set the assignments up this way to give you practice with the types of questions that will appear on your exams. Each question is worth 1 point, and you will complete these assignments through CarmenCanvas by the appropriate deadline. Homework assignments will always be due on Sundays by 11:59 p.m. Although the homework assignments are set up using the quiz tool in CarmenCanvas, they are not “quizzes” in the traditional sense. You can have as much time as you need to complete homework assignments before the deadline, and you can use your textbook and lecture notes, but once you officially submit your work to be graded, you cannot personally change any of your submitted answers, and you get just one attempt to work on each homework assignment. Note that if you do need to change a submitted answer before the assignment deadline, if you contact Dr. Everson before the deadline, she will change the answer for you. Once the deadline has passed, the assignment will be automatically graded, and you will receive feedback. Please refer to the document “**Completing Homework Assignments and Reviewing Feedback**” in the **Course Details and Resources** section of the course website for details on how you can see feedback on your homework assignments. If you do not attempt to complete a homework assignment at all, you will not have any access to assignment feedback or to the correct answers for each homework question, so it’s to your advantage to at least try to work through each assignment and not completely skip any assignment.

Links to Word and PDF copies of each homework assignment can be found within the weekly overviews, within the **Course Details and Resources** section, or by clicking on the assignment link in the **Quizzes** area, just in case you’d like to print out the assignment and make note of your answers before officially submitting your work through the quiz tool.

Participation

During most weeks this semester, starting Week 1, we will have opportunities for you to earn points toward your participation grade by completing a participation assignment. We refer to these assignments as “check-ins.” There

are 13 check-ins that you will be asked to complete this semester, and each check-in will be completed by clicking on the **Quizzes** link, going to the **Surveys** section, and then clicking on the link to the appropriate check-in. We will also share links to the check-ins within our weekly overviews. We will release each check-in at 8 a.m. on Monday, and it must be completed no later than 11:59 p.m. on Sunday. These check-ins will be brief and will be graded based on completeness. It might not always seem like the check-ins relate to the content of the course, but trust us; they all have a purpose! The check-ins will generally just involve answering a single question or sharing some data with us.

Our participation assignments comprise a small percentage of your final grade. Each of these 13 assignments will be worth two points. We will automatically drop your first missed participation assignment at the end of the semester and include only 12 of these assignments as your participation grade. There will be no check-ins during weeks 8, 12, and 14, and the check-in during Week 16 will have a special due date of Wednesday since that is the day in which autumn semester will end.

Note that you'll have many non-graded opportunities in STAT 1350 to talk about course content with your peers and/or get to know your peers by posting in discussion forums that we set up. We don't want to force artificial discussion assignments on you, but we hope you'll take advantage of chances to get to know each other and learn from each other.

Midterm and Final Exams

This course has one online midterm exam and a non-comprehensive (or non-cumulative) online final exam. Each exam is worth 40 points, and each exam will consist of 20 questions (worth 2 points each). You will have a certain window of time in which to access the exams through CarmenCanvas. These exams are not proctored, but they will only be available to you for a short window of time. Please make note of the dates of the exams (see below) so that you can plan to set time aside during these dates to complete the exams. If you cannot be available at these times for unavoidable reasons, you must speak with Dr. Everson at least two weeks prior to the time in which the exam becomes

available in order to discuss this and to make arrangements to complete a make-up exam. If you fail to take an exam during the time when it is available without any communication with us to explain, we will not allow you to make up the exam unless there is an emergency situation that you can document.

Midterm Exam: The midterm exam will cover Chapters 1 through 7 and Chapters 10 through 13. It will become available beginning at 6 p.m. on Tuesday, October 13th, and you will need to submit the answers to your exam no later than Wednesday, October 14th, by 11:59 p.m. Once you open your exam, please note you have to finish the exam in one sitting, and you will have 90 minutes to work on the exam once it is opened. Thus, you should not start the exam until you know you will have some uninterrupted work time, and you want to make sure to start the exam well before the deadline so you can get your full 90 minutes if you think you might need that amount of time. We take academic honesty very seriously in this course and it is expected that you work on the exam by yourself, using approved resources, and that you do not discuss the exam with your peers until after grades and feedback have been released to everyone. You can use any of our course materials and our textbook while working on the exam, but you cannot consult with other people during the exam, and it's expected that the answers you submit are your own and were not generated by other people or by AI. We trust, for both the midterm and final exams, that you will submit answers that you have arrived at independently by consulting with appropriate course resources.

Final Exam: The final exam will cover Chapters 14, 15, 17, 18, 21, 22, and 23. It will be structured much like the Midterm Exam. It will become available to you at 12 p.m. on Monday, December 14th, and you will have until 11:59 p.m. on Tuesday, December 15th, to submit the answers to your exam. Again, it is expected that you work independently on the Final Exam and that you complete the exam in one sitting, within 90 minutes of opening the exam.

Course Details - Course Policies

Late assignments

It's important for you to keep up with the work in this course, both for your own stress levels, and so we can all be on the same page when we're discussing material. This is why we have weekly assignment deadlines. However, we know that life can be unpredictable, and, for various reasons, deadlines might become challenging to meet. For this reason, **Dr. Everson reserves the right to adjust deadlines for lab activities or homework assignments if you talk to her in advance of the deadline.** What's most important is that we be communicating about missed work. If we know what's going on and how you plan to catch up with a missed assignment in a timely manner, we have no qualms about giving you a short grace period and a second chance to submit missed work. We do not want to add extra stress to your life or penalize you for late work if we can avoid that, so please talk to us right away if you have reasons for needing extra time to complete our assignments. The grades we give are meant to reflect the quality of your work, not when you turn it in.

Ultimately, your mental and physical well-being are the most important things. Keeping up as best as you can in the course is the goal, but, if that isn't possible, for whatever reason, let's talk and try to work through a game plan together. If you choose not to meet our deadlines and do not communicate with us in a timely manner about the reasons why, we will have no choice but to give you grades of 0 for missed assignments.

Keep in mind that we drop your lowest lab activity grade and your lowest homework assignment grade automatically at the end of the semester. Thus, the first time you miss a lab activity or a homework assignment, please don't worry about making up this work because we will consider those missed assignments to be your lowest grades. If there are reasons why you cannot attend recitation regularly or must leave early/arrive late on regular basis, you need to talk with Dr. Everson about this as soon as possible.

Grade disputes

It's extremely important that you pay careful attention to your grades on a regular basis. If you feel that an assignment has been graded incorrectly or unfairly, you must speak with your assigned teaching assistant or Dr. Everson within one week of your assignment grade being posted on CarmenCanvas. **We**

will not be able to re-grade assignments at the end of the semester or offer any extra credit at that time if you are not satisfied with your final course grade, especially since you will have known all semester what is expected of you to earn your desired grade in this course.

Course Details - AI Use Policy

The format of this course affords you flexibility in how you complete your work (e.g., offering non-proctored online exams in lieu of in-class proctored exams), and our trust in you means we can continue to offer this flexibility to all of our students. We thank you for that.

We know that you have easy access to AI tools, and it might be tempting for you to use these tools as you work through assignments in STAT 1350. Keep in mind that GenAI can fabricate information or omit key information. In other words, the information obtained from using GenAI is not always correct, and in this course, we want you to be critical of any information you are obtaining from outside sources. You are ultimately responsible for the accuracy and integrity of your submitted work, in addition to being able to defend and verify the answers you present on our course assignments. **Unless explicitly permitted below, representing AI-generated content as your own work is a violation of the [Code of Student Conduct](#).** Please check with your course instructor if you have any questions about this.

What is permitted and prohibited when it comes to GenAI use in STAT 1350 is outlined below.

- **Permitted:** You may use GenAI as a virtual tutor to explain concepts, quiz yourself on course topics, or summarize content you have personally authored (e.g., your own class notes).
- **Prohibited:** The materials in this course may be subject to copyright protection. Do not input or allow AI to access external or instructor-created course materials (e.g., assigned readings, lecture slides, assignment or assessment questions) without explicit instructor permission. You should not use GenAI to outline, draft, translate, or write

any part of an assignment, nor should GenAI be used to generate answers to assignment/assessment questions.

Academic integrity is taken very seriously in STAT 1350. We trust you and believe in you, but if you are suspected of behaving dishonestly when completing any course assignment (e.g., doing another student's work, copying work that was completed by someone else or something else (like ChatGPT or another AI tool) and turning it in as your own, letting another student copy your work) or when completing an exam (e.g., working with other students during the exam, allowing another student to copy your exam answers or copying answers from another student, sharing exam answers with peers, enlisting someone else or something else to take exams for you, using unauthorized AI resources), this is considered to be academic misconduct and the penalties may be severe. It's not worth it to behave in a dishonest manner. If you need to earn a particular grade and are struggling, or if you are having difficulties balancing the work in STAT 1350 with other obligations, talk to us. We can help, and we want to help. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact Dr. Everson.

Syllabus - University Policies

Office of Undergraduate Education - Standard Syllabus Statements

- [Academic Misconduct](#)
- [Religious Accommodations](#)
- [Accommodations for Disability and Illness](#)
- [Intellectual Diversity](#)
- [Grievances and Solving Problems](#)
- [Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct](#)
- [Copyrights](#)
- [Content Warnings](#)
- [Mental Health Support](#)
- [Resources for Military-Connected Students](#)

- Campus-wide Class Cancellations