

WELCOME FUTURE BUSINESS LEADERS!

STAT 1430 AU 2026 STATISTICS FOR THE BUSINESS SCIENCES

Your Course Leaders

Dr. Rumsey– Course Coordinator, Online and 12:45 T Th Lecturer
Office Hours: Tuesday and Thursday 2-3pm in Cockins Hall 227

- Email: rumsey-johnson.1@osu.edu
- Interests: Fishing, Traveling, OSU Football, Metal music and my Goats and Chickens
- Favorite Part of Stat 1430: Office Hours! Come see me! I'd love to talk to you!
- Our #1 Goal is for you to learn to use statistics in your business career and to be successful both here and there!

Lahari Murari – MW 5:20pm lecturer

- Office Hours: Mon and Thurs 11:25-12:25 in 328A Cockins Hall or by prior appointment.
- Email: murari.11@osu.edu

Sean O'Neill – MW 8:00am Lecturer

- Office Hours: MW 8:10-9:00 in 212c Cockins or by prior appointment.
- Email: oneill.90@osu.edu

To Email Us:

- ✓ Please use your OSU **name.#** address when communicating with us.
- ✓ Please include the name of your TA in your email. (See list below)
- ✓ We will get back to you within 2 business days (most times quicker)

Course Description:

Statistics 1430 is an introduction to the fundamental concepts of probability, statistics, and data analysis. Topics include surveys and experiments, numerical and graphical summaries, discrete and continuous random variables, simple linear regression, relations in categorical data, sampling distributions for means, and introduction to confidence intervals. The prerequisite is Math 1131. We assume you can do basic integration. This course satisfies the General Education foundation requirement in *Mathematical and Quantitative Reasoning or Data Analysis* which has the following goals and expected learning outcomes:

Goals: Successful students will be able to apply quantitative or logical reasoning and/or mathematical/statistical methods to understand and solve problems and will be able to communicate their results.

Expected Learning Outcomes (ELOs): Successful students are able to:

- 1.1 Use logical, mathematical and/or statistical concepts and methods to represent real-world situations.
- 1.2 Use diverse logical, mathematical and/or statistical approaches, technologies and tools to communicate about data symbolically, visually, numerically and verbally.
- 1.3 Draw appropriate inferences from data based on quantitative analysis and/or logical reasoning.

1.4 Make and evaluate important assumptions in estimation, modeling, logical argumentation and/or data analysis.

1.5 Evaluate social and ethical implications in mathematical and quantitative reasoning.

This course also satisfies the Legacy General Education requirement in *Data Analysis*, which has the following goals and expected learning outcomes:

Goals: Students develop skills in drawing conclusions and critically evaluating results based on data.

Expected Learning Outcomes:

1. Students understand basic concepts of statistics and probability.
2. Students comprehend methods needed to analyze and critically evaluate statistical arguments.
3. Students recognize the importance of statistical ideas.

RESOURCES:

Stat 1430 Carmen Website:

Please check the course website frequently as new announcements and information are added all the time. Here are some of the materials that are posted on Carmen:

- Course announcements, schedule, and other course information
- Announcements/changes/updates in the course
- Lecture outlines and podcasts for every lecture. Please take notes on the outline as you listened to the podcast.
- All recitation materials; solutions posted as we go along.
- Exam review materials

Textbook

- My Stat Lab is required for Stat 1430. It includes the e-book and our statistical software. It's a part of Carmen Books at no cost to you. This semester you don't need to register for it - you access it through Carmen. The textbook is Business Statistics 4th Edition, by N. Sharpe. E-book comes with My Stat Lab.

Technology

- Calculators are required on the exams if you don't want to do hand-calculations.
- Any calculator **except INSPIRE brand** calculators (or equivalent) are OK to use.
- Data Files will be used in the class during recitation. You can access all data sets through the Stat 1430 Carmen website.
- Computer Software: StatCrunch. This software is required comes as a part of My Stat Lab. You will need it for recitations and possibly homework.

Where to Get Help:

- ✓ For a place to ask specific statistical questions or get extra help on recitation work, visit the in Person Tutor Room in Cockins Hall or the Virtual Tutor Room on Zoom. The Stat Help Room is open selected hours during the week, is free, and is staffed by TAs. For info see www.mslc.osu.edu. Find information under tutoring / statistics shared office hours.
- ✓ Visit any of the 3 lecturers listed at the top of the syllabus during their office hours, no matter which one you have for class. Spend time there, work on your assignments, and get to know them. They're here for you!

Course Topics List and Suggested Book Reading

Course Modules	Suggested Textbook Reading
Module 1: Data Collection: Surveys and Experiments	Chapter 1: Data and Decisions Chapter 8: Data Sources: Observational Studies and Surveys Chapter 9: Data Sources: Experiments
Module 2: Organizing Data with Graphs and Descriptive Statistics	Chapter 2: Visualizing and Describing Categorical Data Chapter 3: Describing, Displaying, and Visualizing Quantitative Data
Module 3: Using StatCrunch Correlation and Regression	Not applicable
Module 4: Correlation and Regression	Chapter 4: Correlation and Linear Regression
Module 5: Two-way Tables and Independence	Chapter 5: Section 5.5 - 5.7: Randomness and Probability
Module 6: Probability Rules	Chapter 5: Randomness and Probability
Module 7: Conditional Probability	Chapter 5: Section 5.8 - 5.9: Randomness and Probability
Module 8: Discrete Random Variables	Chapter 6: Random Variables and Probability Models
Module 9: Continuous Random Variables	Chapter 7: The Normal and Other Continuous Distributions: Section 7.6
Module 10: Normal and Binomial Distributions	Chapter 6: Random Variables and Probability Models: Section 6.4. Chapter 7: The Normal and Other Continuous Distribution
Module 11: Sampling Distributions and Confidence Intervals (CI)	Chapter 11: Confidence Intervals for Means
Module 12: Hypothesis Tests (HT) for Population Mean (σ known)	Chapter 12: Hypothesis Testing Chapter 13: More About Tests and Intervals
Module 13: T-distribution	Chapter 11: Confidence Intervals for Means: Section 11.4
Module 14: CI and HT for the Population Proportion	Chapter 10: Sampling Distributions and Confidence Intervals for Proportions

Recitation Assignments and Recitation Sessions

- ✓ You are required to attend 2 recitation sessions per week. We work on the weekly assignments in groups in recitation, as well as highlight the big ideas from lecture and work examples.
- ✓ Attendance and Participation are required in recitation and is worth 5 percent of your final grade. If you have an online recitation your video must be on the entire time. Leaving early or coming late or failing to participate causes you to miss the point for the day. Working on other things but the assignment – you lose the point for the day. We do drop 3 recitation attendance

grades but we DO NOT make up missed recitations, nor do we excuse them. Save your 3 drops for when you absolutely need them.

- ✓ One 10 point recitation assignment is due each week on Sunday 11:59pm, submitted online. See the MODULES section of Carmen on each topic for recitations and deadlines pertaining to that topic.
- ✓ Late homework or extensions are not accepted unless there is a documented emergency situation. (Computer or Carmen problems or illness at the last minute don't count – start early!)
- ✓ The lowest 3 assignments are dropped. They will cover your lowest grades or missing grades.
- ✓ How we grade recitation: Most of the time we will grade 5 random problems for 2 points each.
- ✓ Make sure you bring completely filled-in lecture notes before recitation to help you get the work done.
- ✓ You can also get help in the tutor room or office hours.

Lectures:

- ✓ All on-line lectures are online in video format and are available in all sections (in addition to being in person for the in-person lectures). They are in 15-minute sections.

Online Quizzes in Carmen:

- ✓ Each week you will complete an online PRACTICE QUIZ of 20 questions. They are not for a grade. They will appear as quizzes on Carmen but are found in the modules section each week. Stay up to date and do not use AI for these quizzes. They are good exam practice so make the most of them.

Exam Information and Policies:

- There will TWO midterm exams and one final exam.
- All exams are in person on paper. Even online sections
- No extra materials are to be used on the exam. No exceptions.
- No google glasses, or anything like them. You will be escorted to the rest room if you ask to go.
- Exam questions are all multiple choice / true/false. An online practice exam will be posted for each exam, as well as review materials including old (on paper) exams.
- You must have your Buck-ID available to show the during the exam.
- No-Question policy during exams. We are not able to answer questions during the exams. To that end, exam questions are written very clearly, to avoid misunderstanding.
- If you're late to an exam, had the wrong day on your schedule, or missed the exam for any unexcused reason, you might not be allowed to make it up and may receive a zero. If you are allowed to take a make-up, you may receive a penalty of up to 25% of the exam.
- Make-up Exams: If you have a documented class conflict there will be a make up exam scheduled for the same day. If you have an emergency or extended illness (such as Covid) and are going to miss an exam please notify Dr. Rumsey as soon as possible so arrangements can be made. Please also have documentation (doctor's note, etc.) that says you were too sick to take the exam (not just that you visited the doctor) Your documentation must be approved to take a make-up. If you don't notify me right away you may not be able to take a make up exam.

- **No early midterms or final exams – no exceptions.** Plan your schedule in advance, including the purchase of plane tickets, so you leave after our final is over.

Academic Misconduct:

- ✓ Academic misconduct will not be tolerated and will be dealt with procedurally in accordance with University Rule 3335-31-02.
- ✓ Communicating with any other person or technology on exams is Academic Misconduct.
- ✓ **Using unauthorized resources on exams or recitation work, such as Artificial Intelligence (Chat GPT), Course Hero, Chegg or any previous semester materials to turn in work is prohibited and is considered Academic Misconduct.**
- ✓ Academic Misconduct can result in receiving an E in the class, one full grade lower in the class, and/or academic probation.

Make-Up Assignment Policy:

- ✓ We do not have make-up recitations except for documented emergency situations or extended illness – if you are in one of those situations you must let us know right away so we can work with you. To cover these situations, we do drop 3 recitations, and 3 absences from attendance.
- ✓ If you are on university business such as a conference, university trip, or if you are an athlete or a member of the military, or if you are celebrating a religious holiday please let your grading TA know prior to your leaving so your make up work can be arranged. Make up work is due on the first recitation you are due back.
- ✓ If you have an extended illness or extended emergency and this illness causes you to miss more than the allowed number of dropped recitations and/or quizzes, obtain documentation and contact Dr. Rumsey immediately.
- ✓ **We cannot add additional dropped assignments. Save the drops for when they are needed!**

GRADES:

IMPORTANT! Keep track of your grades!!

- ✓ Please check the Carmen website for your recitation and exam scores frequently.
- ✓ If something is wrong or missing notify your TA within one week of when that item was graded by the TA. TAs will grade all recitations within 1 week.
- ✓ We can't address problems regarding prior missing grades at the end of the semester.

Grading Scale:

- ✓ We will assign final course grades based on the grading scale below.
- ✓ **We don't bump grades up. We don't have extra credit. Please do not ask.**

		B+	87.00% – 89.99%		C+	77.00% – 79.99%		D+	67.00% – 69.99%
A	93.00% – 100.00%	B	83.00% – 86.99%		C	73.00% – 76.99%		D	60.00% – 66.99%
A-	90.00% – 92.99%	B-	80.00% – 82.99%		C-	70.00% – 72.99%		F	below 60.00%

Grade Components and Exam Dates

Weekly Recitation Assignments all graded on a 10-point scale. We drop the 3 lowest scores. No extensions.	20%
Attendance AND participation in recitation: We drop 3 lowest scores. Online Students: Your video must be ON in the online breakout rooms. In-person must be actively working on our materias.	5%
Midterms and Final: Midterm 1 TO BE DETERMINED VERY SOON. Rooms given later. Midterm 2 TO BE DETERMINED VERY SOON. Rooms given later. Final Monday December 14, 6-7:30 pm in the evenings. Rooms given later. NO EARLY MIDTERMS OR FINALS! NO EXCEPTIONS!	25% 25% 25%

Addressing Issues of Differing Abilities registered wth SLDS:

- ✓ Please sign up to take exams at SLDS immediately. They don't let you sign up late and they don't let you miss a date.
- ✓ Any student who feels they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss your specific needs.
- ✓ Students with documented disabilities should also contact the Student Life Disability Services (SLDS) in 098 Baker Hall (phone: 292-3307) to coordinate reasonable accommodations for the course.
- ✓ You must be registered through SLDS in order to receive accommodations.
- ✓ SLDS forms must be given to the course coordinator (Dr. Rumsey) as early in the semester as possible to be filled out and returned to you in time.
- ✓ SLDS requires at least 3 business days to coordinate an exam for someone who is already registered through SLDS. For someone not registered with SLDS by that time, we cannot guarantee accommodation.

OSU Mental Health Statement

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614--292--5766. CCS is located on the 4th Floor of the Younklin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766. If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 988); or text (4hope to 741741); or at suicidepreventionlifeline.org

Religious Holidays

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course.