

**Statistics 3450**  
**Basic Statistics for Engineers**  
**Autumn 2016 Syllabus**

**Class Schedule:** TuTh 4:10 - 5:05 pm 209 W. 18<sup>th</sup> Avenue (EA) 160

Instructor: Dr. Judit Bach

E-mail: [bach.20@osu.edu](mailto:bach.20@osu.edu)

Office: Cockins Hall (CH) 329

(primary communication is e-mail !)

Office Hours: MWF: 11:30 am - 12:30 pm

Phone: (614) 292-4713

TuTh: 2:00 - 3:00 pm

**Course Description**

The course provides an introduction to probability and statistics targeted toward students studying mechanical engineering. Topics covered include probability, random variables, the normal and binomial distributions, confidence intervals for means, hypothesis tests for means, multi-factor experiments and experiments with blocking. A more detailed list of topics can be found on the tentative daily schedule below. Students are responsible for all material covered in class, in the assigned readings and in the suggested and turn-in homework problems.

**Assumed Background Knowledge and Prerequisites**

Calculus, integration, exponential function, finite and infinite sums, union and intersection of sets.

Prerequisite courses are Math 1152 (153), 1161.xx, 1172 (254), or 1181.

**Enrollment**

ADD and SECTION CHANGES will be processed (if space is available) starting at 7:00 AM on Monday, August 29<sup>th</sup> on a first-come, first-served basis in room 408A Cockins Hall. Cockins Hall opens by 6am. The instructor does not sign any add or section change forms; these must be taken to Jean Scott in 408A Cockins Hall for a signature.

**Textbook**

Principles of Statistics for Engineers and Scientists by William Navidi 1<sup>st</sup> ed. ISBN 978-0-07-337634-9 MHID 0-07-337634-5. The book is available on reserve in the Science and Engineering Library as well as at the Mathematics & Statistics Learning Center (MSLC).

**Format of Instruction**

Lecture, 2 contact hours per week

**College of Arts and Sciences GEC Statement:**

Statistics 3450 satisfies the General Education (GE) requirement in Data Analysis.

**Goals:** Students develop skills in drawing conclusions and critically evaluating results based on data.

**Expected Learning Outcomes:** Students understand basic concepts of statistics and probability, comprehend methods needed to analyze and critically evaluate statistical arguments, and recognize the importance of statistical ideas.

**Methods:** The focus of this course includes understanding of theoretical concepts, as well as problem solving applications of probability models and statistical inference. Examples include sampling, computing confidence intervals, hypothesis testing, statistical modeling using ANOVA, and factorial designs.

## Homework

There are tentatively scheduled 7 graded homework assignments throughout the semester. You must show your work for all homework problems; do not just write the final answer. Policy regarding homework assignments is: late homework will not be accepted (no excuses). I understand that illness and other unplanned emergencies may pop up during the semester, and so I will drop your two lowest homework scores. I highly recommend that you save these “freebies” until you really need to use them! More details on homework assignments including required format are posted on Carmen. Solutions for homework assignments will be posted on Carmen after their due dates.

## Exams

There are two exams during the semester and a final exam. The exams are closed book exams with about 4-7 essay questions (about 6-9 essay questions for the final exam) similar in style and difficulty level to the suggested and turn-in homework problems and to the lecture examples. For each exam, you will be permitted one sheet of 8.5” x 11” handwritten paper with formulas you find helpful. (both sides of the paper may be used). The final exam is on Wednesday, December 14, 2016 from 4:00-5:45pm. For the final exam, two sheets of 8.5" x 11" paper (same rules as above) may be brought. The final exam will be cumulative, with a slight emphasis on those topics covered after the second midterm. A calculator should also be brought to all exams (no cell phone calculators or PDAs).

Full credit for each exam problem can only be earned through showing your justification for or work on each problem. Answers without work will **not** receive full credit.

## Grading

The final course grade will be based on:

Homework (best 5 out of 7, 4% each) .....	.20%
Exam 1 (Tuesday September 29 <sup>th</sup> ) .....	.25%
Exam 2 (Tuesday November 17 <sup>th</sup> ) .....	.25%
<u>Final Exam (Wednesday December 14<sup>th</sup>) .....</u>	<u>.30%</u>
	100%

## Percentage Grading Scale

93% A 90% A- 87% B+ 83% B 80% B- 77% C+ 73% C 70% C- 67% D+ 60% D

## Study Rooms and Help Hours - MSLC (Mathematics and Statistics Learning Center)

Our TAs hold office hours in the Mathematics and Statistics Learning Center in Cockins Hall room 134 starting the second week of classes. More details are on the MSLC webpage at <http://mslc.osu.edu>

## Academic Misconduct

Please help maintain an academic environment of mutual respect and fair treatment. You are expected to produce original and independent work on the exams. Although students are often encouraged to work together on homework assignments, all students must submit their own work in their own words. Please help maintain an academic environment of mutual respect and fair treatment. You are expected to produce original and independent work on the exams. Although students are often encouraged to work or study together even on homework assignments, all students must finalize and submit their own work individually.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term ‘academic misconduct’ includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

### **Communication Devices**

Cell phones, PDAs and other communication devices must be either turned off or put on vibrate during class. Please refrain from texting during class as a courtesy to those sitting around you. All electronic devices other than a calculator must be shut off and put away during examinations.

### **E-mail Correspondence**

In order to protect your privacy, all course e-mail correspondence must be done through a valid OSU name.nn account. If you have not activated your OSU email account, you can activate your account at <https://my.osu.edu/>.

### **Some Useful Advice**

1. A tentative lecture schedule is given in this syllabus. Please, give a first reading to scheduled text sections *before* the lecture that covers that material.
2. The course moves rather quickly. If you are having difficulty, please get help as soon as possible. Homework assignments can be difficult if you wait until the last minute before trying any problems.
3. It is important that you provide sufficient detail in writing up solutions to the problems for grading. It is also important that your solutions be presented neatly in a clear, easy to read and follow format. No credit will be given for work that is too sloppy or difficult to read.
4. The material becomes more complex as it moves along. The first exam material may feel easy compared to the second exam. Keep working along as the semester progresses.
5. Having the opportunity to use formula sheets on the exams also means that you are not given formulas and it is your responsibility to create your formula sheet and gather the necessary formulas you may need on an exam. Collecting important formulas as we learn them is a good organized way to prepare your formulas sheet.
6. If you have a re-grade request on an exam, the request needs to be written on a sheet of paper attached to your original paper, within one week of the date the paper was first returned to class. If you are absent the day a graded paper is first returned to the class, it is your responsibility to come to me to get it in less than a week if you want to have a re-grade option available to you.

### **Addressing Issues of Differing Abilities**

Students with disabilities that have been certified by the Student Life Disability Services (SLDS) will be appropriately accommodated and should inform the instructor as soon as possible of their needs. SLDS is located in 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue; telephone: 614-292-3307, Fax: 61-292-190, VRS 614-292-0901; <http://www.ods.ohio-state.edu/>.

### **Drop Date**

The last day to drop the course without a 'W' appearing on your record is Friday, September 16, 2016. The last day to drop the course without petitioning is Friday, October 28, 2016

### **Receiving an 'I' for the Course**

You cannot receive an incomplete for the course unless 65% of the work in the course has been completed. Extenuating circumstances will be handled on a case-by-case basis.

### **Note**

This syllabus and the schedules listed below **ARE SUBJECT TO CHANGE**.

## Tentative Class Schedule and Reading assignments

Date	Topic	Section
<b>Tu-Aug 23</b>	Sampling, Summary measures, Graphical Plots	1.1-1.3
<b>Th-Aug25</b>	Probability Rules, Equally likely outcomes	3.1
<b>Tu-Aug 30</b>	Conditional Probability, independence	3.2
<b>Th-Sep 1</b>	Discrete Random Variables, pmf, cmf	3.3
<b>Tu-Sep 6</b>	Expected Values & variances	3.3
<b>Th-Sep 8</b>	Continuous RVs, density & distribution functions	3.3 <b>Hw 1 due (1.1-3, 3.1-2)</b>
<b>Tu-Sep 13</b>	Means and variances of continuous RVs	3.3
<b>Th-Sep 15</b>	Random sample, sample mean, propagation of error	3.4
<b>Tu-Sep 20</b>	Binomial distribution	4.1
<b>Th-Sep 22</b>	Normal (Gaussian) distribution	4.3 <b>Hw 2 due (3.3-4)</b>
<b>Tu-Sep 27</b>	<b>Exam I</b>	<b>Ch. 1-3</b>
<b>Th-Sep 29</b>	Lin Comb of normal RVs; normal prob plots	4.3, 4.7
<b>Tu-Oct</b>	Central Limit Theorem; Normal approx to binomial	4.8
<b>Th-Oct 6</b>	Confidence int for mean of normal pop, var known	5.1-5.2
<b>Tu-Oct 11</b>	Sample size calc	5.2 <b>Hw 3 due (Ch 4)</b>
<b>Th-Oct 13</b>	<b>No Class—Autumn Break</b>	
<b>Tu-Oct 18</b>	t intervals for means of normal pop	5.4
<b>Th-Oct 20</b>	Hypothesis tests for pop means; large sample	6.1
<b>Tu-Oct 25</b>	Significance levels; p-values	6.2, 6.6 <b>Hw 4 due (Ch 5)</b>
<b>Th-Oct 27</b>	t-tests	6.4
<b>Tu-Nov 1</b>	Power	6.7 <b>Hw 5 due (6.1-2, 6.6)</b>
<b>Th-Nov 3</b>	Power, Two-sample t-tests and confidence intervals	7.3
<b>Tu-Nov 8</b>	Two-sample t-tests and Cis; One factor exp; Rand., F-test; ANOVA	9.1
<b>Th-Nov 10</b>	One factor experiments; Randomization, F-test; ANOVA	9.3 <b>Hw 6 due (6.4, 6.7, 7.3)</b>
<b>Tu-Nov 15</b>	<b>Exam II</b>	<b>Ch. 4-6, 7.3</b>
<b>Th-Nov 17</b>	Two factor experiments	9.4
<b>Tu-Nov 22</b>	Blocking	9.5
<b>Th-Nov 24</b>	<b>No Class—Thanksgiving Break</b>	
<b>Tu-Nov 29</b>	Saturated 2p factorial expts; Prob plots; Main effect	9.5
<b>Th-Dec 1</b>	Fractional Factorial Design	Handouts <b>Hw 7 due (Ch 9)</b>
<b>Th-Dec 6</b>	Review	
<b>W-Dec 14</b>	<b>Wednesday 4:00-5:45pm FINAL EXAM</b>	<b>Cumulative</b>